



# JULY



## Speech and Language Activities

**\*Please complete at least 2 activities per week.**  
**\*An adult must initial the activity that was completed.**  
**\*Use good speech sounds when completing homework.**

<p>Play with Play Doh –          *Talk about how it feels: squishy, soft...          *Talk about color and shape          *Use action words to talk about what you are doing with it (roll, press...)          *What can you make with play doh?</p>	<p>Tell the place and have your child name as many things that he would see at:          *pool          *school          *park          *doctors office          *grocery store</p>	<p>Describe the fireworks.          *What color were they?          *How did they sound?          *What shapes were they?            *Where did you watch the fireworks?          *Who was with you?          *What did you like the most?</p>	<p>Name 2 things that:          *are hot          *you can do at the pool          *you eat in the summer          *you can ride in/on          *you wear in the summer</p>
<p>Play “Simon Says”          *You be Simon and have your child follow your directions.          *Let your child be Simon and you follow his/her directions. (Your child may need some prompts at first)</p>	<p>Listening/Memory Game          *Pretend you are going to the grocery store. You name an item that you would buy and your child then names your item and one of his own. You then name your 1<sup>st</sup>, his and another of yours... Continue until someone messes up.</p>	<p>Read a book with your child. Ask them questions about the book using these “wh” words:          *<u>What</u>          *<u>Where</u>          *<u>Who</u>          *<u>When</u>          *<u>Why</u>          *Have your child retell story.</p>	<p>Tell how 2 items are the same and different.          *apple and banana          *bus and car          *spoon and knife          *crayon and pencil          *sock and shoe</p>
<p>Work on sequencing with your child today.          *While dressing talk about what goes on 1<sup>st</sup>, 2<sup>nd</sup>, last          *While brushing teeth talk about what happens 1<sup>st</sup>, 2<sup>nd</sup>, last.          *While eating setting the table table/eating do the same.</p>	<p>Name items for your child and have him tell you the category.          *4, 9, 2 (numbers)          *egg, bread, corn (food)          *hammer, saw, shovel (tools)          *butterfly, dog, monkey (animals)          *orange, green, black (colors)</p>	<p>Name something that is:          *sticky          *cruncy          *loud          *big          *scary</p>	<p>*Read or tell a nursery rhyme to your child: Jack and Jill, Jack be Nimble          *Talk about the characters. Are they happy or sad?          *Ask your child to tell you what has happened in the story.          * Act out the scene</p>