



June



Speech and Language Activities

***Please complete at least 2 activities per week.**
***An adult must initial the activity that was completed.**
***Use good speech sounds when completing homework.**

<p>Place a common object in a box with a cloth covering the item. Have your child feel the object and guess what it is. *cup *spoon *sock *marshmallow *ball -Talk about what shape it is and how it feels. -What do you do with it?</p>	<p>Tell the category and have your child name as many items that fit as he can. *toys *food *animals *transportation *numbers *songs</p>	<p>*Tell how the summer weather is different from spring weather. *Tell how summer weather is different from winter weather. *What can you do now that you couldn't do in January?</p>	<p>When cleaning off the kitchen table after a meal, remove a few items at a time. Immediately after removing these items have your child recall the objects removed. "I am going to clear the table, close your eyes" Take off item "Open eyes, what is missing?"</p>
<p>Follow the directions: *clap your hands *clap and touch your nose *stand up and raise your hand *jump and turn around *clap, touch toes and jump *clap, touch head, turn around and clap again</p>	<p>Listening Game Tell your child to be very quiet and listen to the sounds they hear. *What do you hear? *Where do the sounds come from? *What will you hear next?</p>	<p>Read a book with your child. Ask them questions about the book using these "wh" words: *<u>What</u> *<u>Where</u> *<u>Who</u> *<u>When</u> *<u>Why</u></p>	<p>Get items from around your house and tell the function. Have the child guess which one it is. *You cook with it (pan) *You write with it (pencil) *You eat it (food) *You tell time with it (watch) *You wear it (shirt)</p>
<p>Practice with position words. Tell your child to: *go under the table *over the cushion *around the chair *on the couch *through the doorway</p>	<p>Name items for your child and have him tell you the category. *ball, puzzle, bubbles (toys) *banana, pizza, chicken (food) *dresser, bed, table (furniture) *hat, jacket, shorts (clothes) *red, purple, green (colors)</p>	<p>Read the sentences to your child and have him fill in the blank with a word. I went to the beach today. The sun was as hot as ____. The sky was as blue as ____. The ocean was as cold as ____. I swam in the water just like a _____.</p>	<p>*Watch tv with your child. Have him guess what might happen next. *Talk about the characters. Are they happy or sad? *Ask your child to tell you what has happened in the story. * Act out a scene and make up a different ending.</p>