



May



Speech and Language Activities

***Please complete at least 2 activities per week.**
***An adult must initial the activity that was completed.**
***Use good speech sounds when completing homework.**

<p>Talk to your child about how our facial expressions show our emotions. Have your child show you his/her:</p> <ul style="list-style-type: none"> *happy face *sad face *mad face *tired face *surprised face 	<p>Make a noise and have your child guess what it is:</p> <ul style="list-style-type: none"> *rabbit (frog) *ding dong (doorbell) *drip drip (water) *beep beep (car horn) *hiss (snake) ** Have your child make a noise and you guess what it is. 	<p>Tell all of the things that you can do with:</p> <ul style="list-style-type: none"> *flowers (smell, look at, plant) *dirt (plant, play, dig) *water (drink, swim, water plants) 	<p><i>Riddle time</i> Tell your child the riddle and have them name the object::</p> <ul style="list-style-type: none"> *In the sky, starts with /m/ (moon) *On your bed, starts with /p/ (pillow) *Flies in the air, lives in a tree and starts with /b/ (bird)
<p>Ask your child to tell you:</p> <ul style="list-style-type: none"> *What can he can smell *What he can see *What he can hear *What he can taste *What he can feel 	<p>Have your child imitate your actions:</p> <ul style="list-style-type: none"> *clap – clap *hit legs – clap *snap – tap table *tap table – clap – snap *stomp – clap – tap table 	<p>Watch a video with your child. Ask them questions about the video using these “wh” words:</p> <ul style="list-style-type: none"> *<u>What</u> *<u>Where</u> *<u>Who</u> *<u>When</u> *<u>Why</u> 	<p>Ask your child what each person does:</p> <ul style="list-style-type: none"> *doctor (helps you get better) *dentist (clean teeth) *teacher (teaches children) *fire fighter (puts out fires) *policeman (protects you) *EASIER: you give description and have child tell you who
<p><i>Tasting Game</i> Have your child taste different foods and use describing words to tell you what they tasted like:</p> <ul style="list-style-type: none"> *lemon (sour) *pretzel (salty) *jelly bean (sweet) 	<p>Read the phrases and ask your child where he would be if he were doing the activity:</p> <ul style="list-style-type: none"> *buying milk (grocery store) *watching a movie (home or theatre) *swimming (pool or ocean) *fishing (lake, river, ocean) *brushing teeth (bathroom) 	<p>Make popcorn with your child to work on sequencing. Have him tell you what to do in order.</p> <ul style="list-style-type: none"> *1st Wash hands *2nd Take off the wrapper *3rdPut it in micro. and cook it *Next -Take it out and open it *Last – Eat it 	<p>Work on auditory memory skills by playing the game “I’m going on a trip and I will bring _____.”</p> <ul style="list-style-type: none"> *Everyone takes turns naming objects that they will bring. Each time an item is stated, it is added to the list and each person names all items.