



# October



## Speech and Language Activities

**\*Please complete at least 2 activities per week.**  
**\*An adult must initial the activity that was completed.**  
**\*Use good speech sounds when completing homework.**

<p>*Tell three things that you ate for dinner tonight.</p> <p>*Talk about where each item came from (i.e. beans came from the garden, hamburger came from a cow...)</p>	<p>Read the words below. Ask your child to tell you what might be in each place you name.</p> <p>*School (paper, children, book)          *Bathroom (soap, towel, tooth paste)          *Grocery store (pizza, apple...)          *Bedroom (bed, dresser, pillow)</p>	<p>Ask your child to name as many things as possible that can:</p> <p>*be worn          *stink          *be pretty          *is colorful          *be listened to          *be drank</p>	<p>Give a word that rhymes with the following words:</p> <p>*book (look, took)          *lock (sock, shock, rock)          *read (bead, feed, need)          *bee (see, me, we)          *bear (wear, share, care)          *pill (bill, fill, hill)          *car (far, bar, tar)</p>
<p>Ask your child to name something that is:</p> <p>*brown (brownie, stick)          *white (snow, teeth)          *sticky (gum, glue)          *crunchy (chips, carrot)          *soft (pillow, couch, marshmallow)</p>	<p>Play a game with your child, such as "Lets hide." Have your child tell you where you are hiding:</p> <p>*(behind the door)          *(under the bed)          *(under the table)          *(behind the shower curtain)          *(behind a chair)</p>	<p>Ask your child questions about the TV program they are watching using the following "wh" words:</p> <p>*<u>What</u>          *<u>Where</u>          *<u>Who</u>          *<u>When</u>          *<u>Why</u></p>	<p>At dinnertime, let your child help you set the table by following simple directions:</p> <p>*Put the silverware on the table.          *Put the plates on the table.          *Put the bowls on the table.          *Put the cups on the table.          *Put the napkins on the table</p>
<p>Tell your child to listen and do what you say:</p> <p>*Touch your ears.          *Hop forward.          *Blink your eyes.          *Touch your stomach and lips.          *Clap and raise your hands.          *Smile and blow a kiss.</p>	<p>Read the following category names to your child and ask them to tell you an item that belongs in each one:</p> <p>*food          *drink          *numbers          *pet (dog, cat, bird)          *something with wheels</p>	<p>Read the items to your child and ask them to tell you the category (give choices if necessary):</p> <p>*orange, yellow, red (colors)          *banana, corn, cake (food)          *blocks, cars, dollhouse (toys)          *socks, coat, shorts (clothes)</p>	<p>Name the items for your child and ask them what they do with each one:</p> <p>*orange (eat it)          *scissors (cut with it)          *hat (wear it)          *car (ride in it)          *sock (wear it)          *toothbrush (brush teeth)</p>