



September



Speech and Language Activities

***Please complete at least 2 activities per week.**
***An adult must initial the activity that was completed.**
***Use good speech sounds when completing homework.**

<p>*Name 3 things you use at school. (pencil, crayon, paper, scissors, glue)</p> <p>*Tell what you do with each item.</p>	<p>Read the words below. Ask your child to tell you what might live in each place you name.</p> <p>*Zoo (tiger, lion, monkey, bear) *Tree (bird, owl, squirrel) *Farm (goat, cow, horse, duck) *Ocean (fish, whale, dolphin) *Forest (rabbit, deer, skunk)</p>	<p>Ask your child to name as many things as possible that can:</p> <p>*be played using a ball *make a loud noise *be scary *shine *be read *be eaten</p>	<p>Give a word that rhymes with the following words:</p> <p>*hat (bat, mat, cat, sat) *Mike (bike, like, tike) *head (bed, red, fed) *men (tin, pen, win) *big (wig, pig, fig, dig) *fall (ball, mall, doll) *can (man, fan, pan, ran)</p>
<p>Ask your child to name something that is:</p> <p>*yellow (sun, banana) *blue (water, sky) *green (grass, grape) *red (apple, fire truck) *orange (orange, crayon)</p>	<p>Ask your child to tell you where the following items should go:</p> <p>*hat (<u>on</u> your head) *milk (<u>in</u> the cup) *gloves (<u>on</u> your hands) *dirty dishes (<u>in</u> the sink) *shoe (<u>on</u> your foot)</p>	<p>Ask your child questions using the following “wh” words:</p> <p>*<u>What</u> is on your foot? *<u>Where</u> is the _____? *<u>What</u> did you eat tonight? *<u>When</u> do you go to sleep? *<u>Why</u> do you wear a coat? (Change the questions if necessary)</p>	<p>Have your child name something that goes with the following words:</p> <p>*coat and _____ (hat) *spoon and _____ (fork) *ball and _____ (bat) *pencil and _____ (paper) *socks and _____ (shoes)</p>
<p>Tell your child to listen and do what you say:</p> <p>*Touch your nose. *Jump up and down. *Clap your hands. *Touch your foot and head. *Close your eyes and clap. *Turn around and wave.</p>	<p>Read the following category names to your child and ask them to tell you an item that belongs in each one:</p> <p>*shape (circle, square, star..) *color (red, yellow, orange..) *animal (dog, cat, horse...) *clothes (sock, pants, shirt..) *toy (truck, blocks, game...)</p>	<p>Read the items to your child and ask them to tell you the category (give choices if necessary):</p> <p>*red, green, blue (colors) *apple, pizza, grape (food) *doll, puzzle, bike (toys) *pants, coat, hat (clothes) *1, 2, 3 (numbers)</p>	<p>Name the items for your child and ask them what they do with each one:</p> <p>*banana (eat it) *crayon (write/color with it) *shirt (wear it) *bike (ride it) *ball (throw/kick it) *tv (watch it)</p>