



april



Speech and Language Activities

***Please complete at least 2 activities per week.**

***An adult must initial the activity that was completed.**

***Use good speech sounds when completing homework.**

<p>Practice the rhyming poem and help your child change the verses: Oh, my cat is red. She likes honey on her bread. Oh, my dog is blue. He likes playing in the glue. Oh, my cat is black. *Use other colors and rhymes</p>	<p>*Describe how spring weather is different from winter weather. *Talk about something that you can do when it is raining outside.</p>	<p>Practice body awareness: *Sing Twinkle, twinkle little star *Sing again using a different part of your body: -hum -click tongue -clap hands - stamp feet *try with different songs</p>	<p>Name a category-ex: food, clothes, animals, etc. *ask your child to name a type of food. *start with easy categories and gradually build up to more difficult ones like "food we eat for breakfast."</p>
<p>Develop the concept of fast and slow: repeat 3 verses (slow, fast, slow) *Roll your hands so slowly, As slowly as can be. Roll your hands so slowly, And fold your arms like me. *quickly... *Repeat 1st verse.</p>	<p>Practice opposites Ask your child to: *sit down and stand up *push and pull *move fingers fast and slow in the air. *make a happy face/sad face *move hands up and down *shake heads yes and no</p>	<p>Since gold can be found at the end of the rainbow- ask your child to name an object to match the colors of the rainbow: Red: apple, tomato, rose... Orange: pumpkin, orange... Yellow: sun, stars, banana... Green, Blue, Purple</p>	<p>What goes with a: <u>Spoon</u>: fork, dish, food, etc.. How are they related to food? <u>Bus</u>: kids, driver, wheels etc... How are they related to school? <u>Shoe</u>: sock, foot, laces, etc.. How are they related to clothes?</p>
<p>Have your child follow the directions in the poem: *Step one and two (2 steps) *jump three and four (2 jumps) *turn around quickly and sit on the floor. *Clap one and two (2 claps) *shake your head 3 & 4 (2) *jump up again and be ready for more</p>	<p>*Choose five objects to put in a basket or bag and cover them up (ex: belt, fork, mitten) *Have your child feel an object and try to describe the object to you. or *You describe the object to your child and have them guess what the object is.</p>	<p>Talk about sequences to help with language and organization: *What do you do at the supermarket? *What do you do before you go to bed? *What do you do at school? Extra: draw picture of activity</p>	<p>Read a favorite book with your child and ask them questions about the book. *Who *What *Why *Where *How</p>