



# april



## Speech and Language Activities

**\*Please complete at least 2 activities per week.**

**\*An adult must initial the activity that was completed.**

**\*Use good speech sounds when completing homework.**

<p>Practice the rhyming poem and help your child change the verses:          Oh, my cat is red.          She likes honey on her bread.          Oh, my dog is blue.          He likes playing in the glue.          Oh, my cat is black.          *Use other colors and rhymes</p>	<p>*Describe how spring weather is different from winter weather.           *Talk about something that you can do when it is raining outside.</p>	<p>Practice body awareness:          *Sing Twinkle, twinkle little star          *Sing again using a different part of your body:          -hum          -click tongue          -clap hands          - stamp feet          *try with different songs</p>	<p>Name a category-ex: food, clothes, animals, etc.          *ask your child to name a type of food.          *start with easy categories and gradually build up to more difficult ones like "food we eat for breakfast."</p>
<p>Develop the concept of fast and slow: repeat 3 verses (slow, fast, slow)          *Roll your hands so slowly, As slowly as can be.          Roll your hands so slowly, And fold your arms like me.          *quickly...          *Repeat 1<sup>st</sup> verse.</p>	<p>Practice opposites          Ask your child to:          *sit down and stand up          *push and pull          *move fingers fast and slow in the air.          *make a happy face/sad face          *move hands up and down          *shake heads yes and no</p>	<p>Since gold can be found at the end of the rainbow- ask your child to name an object to match the colors of the rainbow:          Red: apple, tomato, rose...          Orange: pumpkin, orange...          Yellow: sun, stars, banana...          Green, Blue, Purple</p>	<p>What goes with a:  <u>Spoon</u>: fork, dish, food, etc..          How are they related to food?  <u>Bus</u>: kids, driver, wheels etc...          How are they related to school?  <u>Shoe</u>: sock, foot, laces, etc..          How are they related to clothes?</p>
<p>Have your child follow the directions in the poem:          *Step one and two (2 steps)          *jump three and four (2 jumps)          *turn around quickly and sit on the floor.          *Clap one and two (2 claps)          *shake your head 3 &amp; 4 (2)          *jump up again and be ready for more</p>	<p>*Choose five objects to put in a basket or bag and cover them up (ex: belt, fork, mitten)          *Have your child feel an object and try to describe the object to you.           or          *You describe the object to your child and have them guess what the object is.</p>	<p>Talk about sequences to help with language and organization:          *What do you do at the supermarket?          *What do you do before you go to bed?          *What do you do at school?           Extra: draw picture of activity</p>	<p>Read a favorite book with your child and ask them questions about the book.          *Who          *What          *Why          *Where          *How</p>