

March

Speech and Language Activities

***Please complete at least 2 activities per week.**
***An adult must initial the activity that was completed.**
***Use good speech sounds when completing homework.**

<p>Ask your child to tell you something about these items:</p> <ul style="list-style-type: none"> *guitar (play music with it) *wagon (pull it, red) *soup (hot, eat it) *lion (animal, big, brown) *phone (talk on it, rings) 	<p>Talk about a kite.</p> <ul style="list-style-type: none"> *What does a kite look like (shape, color, size) ? *What do you do with a kite? *Where do you fly a kite? *When do you fly a kite? *Is it fun to play with a kite? *Do you like kites? 	<p>*Name three things that are green.</p> <p>*Have your child draw something that is green on the back of this paper.</p>	<p>Play “memory / concentration” with your child.</p> <ul style="list-style-type: none"> *Emphasize the words “same” and “different” *Ask your child which ones are the same and which are different. *Ask them to tell you how two cards are same and different.
<p>Ask your child to tell you something that is made of:</p> <ul style="list-style-type: none"> *wood (desk, dresser, door) *cloth (clothes, towel, hat) *plastic (toy, cup, container) *metal (car, spoon) *glass (glass, mirror, window) 	<p>Name three things that you can do outside in the spring when it starts to get warm.</p>	<p>Read a book with your child. Ask them questions about the book using these “wh” words:</p> <ul style="list-style-type: none"> *<u>What</u> *<u>Where</u> *<u>Who</u> *<u>When</u> *<u>Why</u> 	<p>Answer the riddles: WHAT IS...</p> <ul style="list-style-type: none"> *white, fluffy and in the sky? (cloud) *warm that you put on to wear outside? (coat) * long, yellow and children ride on? (bus)
<p>Name the items for your child and ask them what size they are. (EASIER: Tell your child to find something big, medium and small in the room)</p> <ul style="list-style-type: none"> <li style="width: 50%;">*car <li style="width: 50%;">*dog <li style="width: 50%;">*spoon <li style="width: 50%;">*mouse <li style="width: 50%;">*button <li style="width: 50%;">*giraffe <li style="width: 50%;">*lamp <li style="width: 50%;">*tv 	<p>Tell which comes first:</p> <ul style="list-style-type: none"> *dog or puppy *lamb or sheep *putting on mittens or tying your shoes *kitten or cat 	<p>*Recite a rhyme to your child.</p> <p>*Continue the rhyme until your child can fill in a blank (i.e. Humpty Dumpty sat on a ____)</p> <p>*Ask your child to tell you the rhyme.</p>	<p>Play “I Spy” with your child. Use colors, sizes, uses, or positions (i.e. big, round, you brush your hair with, something up high, something in the sky)</p>